

Pre-Primary Teachers

Description

We are Hiring Pre-Primary teachers for Top Leading Schools all over Hyderabad. We are looking for an enthusiastic preprimary/early years teacher to foster and facilitate the intellectual and social development of the children. Teaching Pre-primary includes planning, implementing and assessing lessons. .

Below is the summary of expectations

- Designing and following a complete teaching plan
- Teaching alphabet and numeracy along with personal, social and emotional skills
- Organizing learning material and resources

Responsibilities

- Design and follow a complete teaching plan
- Teach alphabet and numeracy along with personal, social and emotional skills
- Organize learning material and resources
- Use a variety of activities and instructional methods (songs, stories, media, structured games, art, outdoor activities etc.) to motivate and stimulate children's abilities
- Maintain an open line of communication with parents and provide appropriate information
- Assess students' performance and progress to ensure they are mastering the skills on regular basis
- Monitor children's interactions and nurture cooperation and sharing
- Cooperate with administration staff
- Follow and comply with teaching standards and safety regulations

Requirements

- Graduate with PPTTC
 - Experience 0-4 years in teaching
 - Proven working experience as a kindergarten teacher, kindergarten assistant or teacher aide
 - Creative and artistic teaching abilities
 - Teaching and organization skills
 - Patience and flexibility
 - Strong communication skills
 - Keep abreast with the latest trends and best practices
- Candidates must have minimum B.Ed.
Must have good communication in English.

Job Location

Moula Ali, Santosh Nagar, Hyderabad

Qualifications

Hiring organization

Integral Foundation School

Employment Type

Full Time

Valid through

November 30, 2019

Education: Graduate + PPTTC.

Experience: Minimum 1 to 3 Years

Base Salary

Ind 12000 - Ind 15000

Date posted

November 14, 2019